

Form 3: Curriculum Overview

Spring Term

English	Mathematics	History/ Geography	Science
<p>Reading</p> <ul style="list-style-type: none"> Reading Circles and Guided Reading focussing on key skills: To ask and answer questions about a text To make links between texts, the wider world and our own lives To clarify vocabulary To comment on author's choice of language and structure To make inferences and deductions To make predictions To read aloud and independently <p>Writing</p> <ul style="list-style-type: none"> Children will be writing diaries, narratives and poems focussing on showing an understanding of the audience and purpose for writing. Teaching will focus on relevant grammar and punctuation for the genre of writing: A range of openers including fronted adverbials Ways to extend sentences using different conjunctions Punctuation including commas, capital letters, full stops, exclamation marks, question marks, brackets and speech marks Word classes including verbs, nouns, adjectives, adverbs, conjunctions and prepositions Handwriting is taught weekly and embedded in all written lessons <p>Spelling</p> <ul style="list-style-type: none"> Children will focus on learning spelling rules and patterns We will continue to revise high frequency words Children will continue to learn a range of affixes and their impact on root words Common homophones (e.g. there, they're and their) will be taught in writing lessons and feedback <p>Speaking and Listening</p> <ul style="list-style-type: none"> Following instructions Listening to others Taking turns in conversations Speaking clearly Presentations and performances Reading and reciting poetry Reading aloud 	<p>Number: Multiplication and Division</p> <ul style="list-style-type: none"> To know and use multiples of 10 Multiply a 2-digit number by a 1-digit number with and without exchanging Divide a 2-digit number by a 1-digit number with and without exchanging and remainders <p>Measurement: Length and Perimeter</p> <ul style="list-style-type: none"> Measure in metres, centimetres and millimetres Find equivalent lengths (metres and centimetres and millimetres) Compare lengths Add and subtract lengths Measure and calculate perimeter <p>Number: Fractions</p> <ul style="list-style-type: none"> To identify numerators and denominators Compare and order unit and non-unit fractions Count in fractions on a number line Find equivalent fractions using a variety of models <p>Measurement: Mass and Capacity</p> <ul style="list-style-type: none"> Use and read different scales Measure and compare mass in grams and kilograms and find equivalent measurements Add and subtract mass Measure capacity and volume in millilitres and litres Equivalent capacities and volumes (litres and millilitres) Compare capacity and volume Add and subtract capacity and volume 	<p>Geography: Investigating our local area and mapping</p> <ul style="list-style-type: none"> What is a plan? What is a map? Where is our locality? What are the landmarks in our local area - can we create a sketch map? Can we use compass directions to describe a route around the building? Can we use scale and direction to describe a route? <p>History: Ancient Greeks</p> <ul style="list-style-type: none"> Who were the Ancient Greeks, and when did they live? How do we know about the Ancient Greeks? How are Sparta and Athens different from each other? Who were the Ancient Greek Gods and Goddesses? Can we learn anything from Greek myths and legends? Who was Alexander The Great? What is the Ancient Greek legacy? 	<p>Forces and Magnets</p> <ul style="list-style-type: none"> Explore contact and non-contact forces Compare how things move on different surfaces Explore different types of magnets Explore the properties of magnets and everyday objects that are magnetic Understand that magnetic forces can act at a distance Explore the everyday uses of magnets <p>Light</p> <ul style="list-style-type: none"> Identify the difference between light sources and non-light sources Explore the light that comes from the sun and how to stay safe Explore materials which are reflective Discover how shadows are formed Investigate how shadows change throughout the day Investigate how you can change the size of a shadow

<ul style="list-style-type: none"> Debate Orally rehearsing written work Re-telling WAGOLs to partners/class 			
Ideas for home: <ul style="list-style-type: none"> Reading a range of texts including child friendly newspapers and magazines (see links below) <ul style="list-style-type: none"> https://www.firstnews.co.uk/ https://theweekjunior.co.uk/ https://www.natgeokids.com/uk/ Ask questions about the plot, character and settings - children's homework diary has a fantastic list of question prompts to support you Use a video or picture as a stimulus for creating and/or descriptive writing Spelling games <ul style="list-style-type: none"> https://www.spellzone.com/ Practising High Frequency Words and words from the Y3/4 spelling list - these can be found in the children's homework diary 	Ideas for home: <ul style="list-style-type: none"> Regular times tables and division practise These are some websites children could use to practise their mental arithmetic <ul style="list-style-type: none"> https://mathsframe.co.uk/en/resources/category/22/most-popular https://www.topmarks.co.uk/maths-games/7-11-years/problem-solving https://www.topmarks.co.uk/maths-games/daily10 https://www.topmarks.co.uk/maths-games/hit-the-button https://www.mathletics.com/uk/ https://www.mathplayground.com/index_multiplication_division.html https://atomlearning.co.uk/ Fractions games - https://www.mathlearningcenter.org/apps/fractions The best way to improve measuring skills is to take part in practical activities such as baking and cooking. Try to use a variety of different measuring tools with a range of scales. You could try estimating, measuring, ordering and comparing mass, length and capacity of different objects/items 	Ideas for home: <ul style="list-style-type: none"> Reading around the topic Allowing children to use a map on a car journey or when planning a journey to plot the route with you Locating where they live on OS maps and a globe Visiting museums such as the British Museum and looking at the Ancient Greek exhibits Watching shows about the topic <ul style="list-style-type: none"> https://horriblehistoriestv.wixsite.com/horriblehistoriestv/groovy-greeks Try Greek food and make comparisons to what you eat at home 	Ideas for home: <ul style="list-style-type: none"> Take a trip to the Science Museum Reuse, recycle and up-cycle. How can you be an eco-warrior? Set up ramps with different textures and send toy cars down. Use lots of questions to guide children to extend their exploration https://www.teachjunkie.com/sciences/force-and-motion-experiments/ - do some of these experiments to explore force, gravity, motion and friction Look at some of these simple light experiments https://handsonaswegrow.com/simple-light-experiments-for-kids/

Art/ DT	Drama		Music	Computing
<ul style="list-style-type: none"> To learn about line drawing, recreate ancient Greek vases in a geometric style To learn how to draw the Ancient Greek orders - Architecture (Doric, Ionic, Corinthian) and set them on a Mediterranean Landscape To learn about Paul Cezanne - to create Still Life paintings inspired by the French artist. These lessons involve knowledge about colour, value and space 	Drama skills <ul style="list-style-type: none"> To build on drama techniques To explore character and narrative through mime and freeze frames To work collaboratively as a group to devise short scenes Public Speaking <ul style="list-style-type: none"> To develop public speaking skills To learn how to plan a short engaging presentation To self-evaluate public speaking skills and highlight areas of strength and areas for continued development 		Introduction to Recorder <ul style="list-style-type: none"> Learning about the history of the recorder and its origins in classical music Developing skills in ensemble and solo performance Learning a variety of pieces using the pentatonic scale on the recorder Performing with an awareness of tone, timbre, dynamics and pulse Developing skills in reading musical notation 	Creating a video <ul style="list-style-type: none"> Be able to plan a video advert for their travel agents using green screen technology Create a video advert as a whole class group considering the purpose of the advert Evaluate their product and suggest improvements Micro:bits <ul style="list-style-type: none"> To be able to program the physical Micro:bit Use sequencing in code to make desired results occur Be able to transfer information from the computer to the Micro:bit

Religious studies	French		PE/ Games	PSHCEE
<p>Buddhism: Buddha’s teachings</p> <ul style="list-style-type: none"> • Could the Buddha’s teaching make the world a better place? • To appreciate the importance of the world we live in • To understand who the Buddha is and his two main beliefs • To reflect on Buddha’s truth that everything changes, thinking of examples from their own lives • To understand how according to the Buddha that selfishness leads to suffering • To understand the eightfold path and how this helps Buddhists lead a better life • To understand the importance of the Buddha’s teachings <p>Christianity: Jesus’ miracles</p> <ul style="list-style-type: none"> • Could Jesus heal people? Were these miracles, or is there some other explanation? • To understand the story of the blind man • To understand why the miracles Jesus performed were important • To reflect on the importance of Jesus' miracles • To understand how miracles can make a difference to people’s lives <p>Christianity: Easter – Forgiveness</p> <ul style="list-style-type: none"> • What is ‘good’ about Good Friday? • To understand that when things go wrong, they can be fixed • To understand the importance of wine and bread at the Last Supper • To understand the events of Jesus crucifixion • To understand why Good Friday is both a sad and good day 	<ul style="list-style-type: none"> • To learn about the festival of the Three Kings • To read an authentic story ‘Petit ours brun et la galette des rois’ • To use “j’ai” and “je n’ai pas” • To learn vocabulary about family members and describing my family in speaking • To learn about the festival of La Chandeleur and names of the different flavours of crêpes • To learn numbers 11 to 20 • To express my age in speaking and in writing • To talk about animal pets in speaking and in writing 		<p>PE</p> <p>Gymnastics</p> <ul style="list-style-type: none"> • To learn and practise a wide range of gymnastics skills including; cartwheels, handstands, rolls, balances • To put these skills into routines and sequences <p>Ball Sports</p> <ul style="list-style-type: none"> • To improve hand-eye coordination skills throughout immersion into a variety of team games <p>Games</p> <p>Girls Hockey</p> <ul style="list-style-type: none"> • To practise and improve passing skills including a push pass • Dribbling technique and reverse stick • Attacking and defending principles • Basic rules • To play games against other schools <p>Girls Football</p> <ul style="list-style-type: none"> • To practise ball mastery skills, including dribbling, kicking, stopping and shooting • To demonstrate attacking and defending in football • To practise shooting • To play a small sided and larger games <p>Boys Tag Rugby</p> <ul style="list-style-type: none"> • Passing skills • Movement and attacking drills • Defensive line • Principles and rules of tag rugby • To play games against other schools 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> • Staying motivated when doing something challenging • How to keep trying even when it is difficult - identifying my ambitions • Working well with a partner or in a group • Having a positive attitude to stay motivated to achieve my ambitions • Helping others to achieve their goals and recognising how to get around/over obstacles in my way • Working hard to achieve my own dreams and goals and evaluating how I can improve to make things even better next time <p>Healthy Me</p> <ul style="list-style-type: none"> • Understanding how exercise affects my body and knowing why my heart and lungs are such important organs • Knowing the amount of calories, fat and sugar I put into my body will affect my health • Drugs - medicines and dosages, illegal drugs • Keeping safe - knowing how to keep myself safe, and who to go to for help including emergency services • Identifying if things are safe or unsafe • Knowing how to take care of my body